

2020 MAST Outstanding Educator Awards Rubric

Reviewer Name: _____

Nominee Name: _____

Category: _____

Nomination Letter Rubric

Element	0	1	2	3	Comments
Chronological Professional History	Not provided	Provided			
Professional Memberships	No evidence of memberships in professional organizations provided.	Evidence of memberships in professional organizations provided.			
Evidence of excellence in science education					
a) Innovative Approaches: Innovative approaches to teaching can serve to engage students in the learning process. Describe and provide evidence of the nominee's use of innovative approaches to science teaching and learning.	Not addressed	Little evidence of innovative approaches in science education are provided and/or evidence lacks specific details.	Some evidence of innovative approaches in science education is provided and are generally clear and detailed.	Provides abundant, clear and detailed evidence of the use of innovative approaches in science education.	
b) Leadership: Outstanding educators not only excel in the classroom, but also contribute by taking on leadership roles within their broader professional communities. Describe and provide evidence detailing how the nominee is a leader in their professional communities.	Not addressed	Little evidence of leadership in science education is provided and/or evidence lacks specific details.	Some evidence of leadership in science education is provided and is generally clear and detailed.	Provides abundant, clear and detailed evidence of leadership in science education.	
c) Professional Activities and Growth: Learning is a lifelong pursuit and outstanding educators continue to challenge themselves professionally. Describe and provide evidence for how the candidate engages in professional	Not addressed	Little evidence of professional activities and growth in science education are provided and/or	Some evidence of professional activities and growth in science education are provided and are	Provides abundant, clear and detailed evidence of professional activities and	

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development opportunities for their own growth.		evidence lacks specific details.	generally clear and detailed.	growth in science education.	
d) Other: Outstanding educators each contribute to their professional communities in unique ways. Describe and provide evidence for how the nominee has uniquely contributed to their professional science education communities.	Not addressed	Little evidence of other examples of candidates' activities in science teaching/education is provided and/or evidence lacks specific details.	Some evidence of other examples of candidates' activities in science teaching/education is provided and is generally clear and detailed.	Provides abundant, clear and detailed evidence of other examples of candidates' activities in science teaching/education.	

Letters of Support Rubric: Please complete a single rubric that takes into account all letters of support submitted on behalf of an individual.

Element	0	1	2	3	Comments
Breadth: Do the letters of support provide evidence of outstanding contributions in science education from diverse perspectives?	No letter(s) of support	Provides some evidence of excellence in science education from at least one perspective	Provides sufficient evidence of demonstrated excellence in science education from at least 2 perspectives	Provides abundant, clear and detailed evidence of demonstrated excellence in science education from 3 diverse perspectives.	
Depth: Do the letters of support from detailed evidence of excellence in the candidate's science teaching?	No letter(s) of support provided	Evidence of excellence in science teaching is provided, but is lacking details.	Evidence of excellence in science teaching is somewhat detailed.	Evidence of excellence in science teaching is abundant, detailed and specific.	